

PARENT INVOLVEMENT

The School Board recognizes parents/guardians as key stakeholders in their children's education and that they are their children's first and most influential teachers. Parental engagement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent engagement strategies and parent's role as educator as a component of instructional planning and delivery in professional development.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- A. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.
- B. The right to object to and withdraw their student from an activity, class, or program.
- C. The right to be notified at least two weeks before any activity, class or program is provided for their student that includes content involving human reproduction or sexual matters. However, this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault and dating violence and abuse.
- D. The right to withdraw their student from an activity, class, program or standards-based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.
- E. The right to review the content of an activity, class, performance, standard or program.

In exercising the rights above, parents/guardians must object in writing each time the parent/guardian wishes to withdraw their students from an activity, class, program or standards-based assessment or test required by the State of Alaska. Objections must be signed and dated by the parent. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and appropriate, alternative work assigned.

Teachers and parents/guardians can better understand and meet student needs if they work together. Our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning.

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Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

The Superintendent will provide the coordination and technical assistance, and other support necessary to assist schools in planning and implementing effective parent engagement to improve student academic achievement and school performance.

Legal Reference:

Title I of the Elementary and Secondary Schools Act, U.S.C. Sections 6301-6514, as amended by the Every Student Succeeds Act

ALASKA STATUTES

14.30.016 A parent's right to direct the education of the parent's child

14.30.361 Sex education, human reproductive education, and human sexuality education

14.30.355 Sexual abuse and sexual assault awareness and prevention

14.30.356, Dating violence and abuse policy, training, awareness, prevention, and notices

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