

SPECIAL EDUCATION

The School Board desires children with and without disabilities to share an interactive educational environment, which nurtures understanding, cooperation and mutual respect.

A student's IEP team shall determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

All students without regard to race, ethnicity, national origin, or gender, shall have equitable access to general education interventions, to timely referral for evaluation for disability, and equitable treatment in the evaluation process, in the quality of special education services, and in the degree of restrictiveness of their education environment.

Note: 4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parent/guardians of exceptional children of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement when refusing a parent's request to initiate or change a child's identification, evaluation or placement.

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: 4 AAC 52.115 requires evaluation and placement within 45 days of obtaining parental consent unless a time extension is agreed upon by all parties. 4 AAC 52.140 requires completion of an individualized education plan within 30 days after determining a child's eligibility.

Services will be provided in accordance with a student's IEP once parental consent, or administrative or judicial proceedings authorize the provision of special education and related services.

The Superintendent or designee shall adopt the Alaska State Special Education Handbook as Wrangell Public Schools' administrative procedures (*located on the DEED Special Education site*). Additionally, local procedures will be established to supplement the state handbook and ensure compliance with federal law.

Legal Reference:

ALASKA STATUTES

14.17.045 *Special education instructional units*

14.30.180-14.30.350 *Education for exceptional children*

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ALASKA ADMINISTRATIVE CODE

4 AAC 52.010-4 AAC 52.990 Education for exceptional children

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et seq. Individualized education programs

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

300.340-349 Individualized education programs

300.500-300.514 Due process procedures for parents and children

300.550-300.553 Least restrictive environment; alternative placements; placement; nonacademic settings

Adoption Date:	October 3, 1988
Revised in Consultation with Legal Council:	February 16, 2004
Reviewed & Renumbered:	November 10, 2010
Revised:	September 9, 2015
Revised:	April 19, 2021
