

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

In accordance with a system of annual or Strategic planning, the Board will establish realistic objectives related to Board procedures and relationships and will measure its performance against the stated objectives.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Board meeting Processes
 - a. Goal Progress Checking
 - b. Financial and Operational Oversight
 - c. Board Linkages to Community and Staff
 - d. Direct versus Supportive Instructional Topics
 - e. Goal monitoring versus Management Inquiry
 - f. Bridging and Bonding
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member development
6. Board officer performance
7. Board-superintendent relationships
8. Board-staff relationships
9. Legislative and governmental relationships
10. Board Tracking and Reporting Protocols

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