

BOARD RESPONSIBILITIES IN BALANCED GOVERNANCE

Specific responsibilities of the Wrangell Public School Board, as an informed agent of the people of Wrangell, are those that ensure appropriate District progress toward the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measureable Goals focused on improving learning for all students.

Accordingly, the Board should:-

1. Exercise informed oversight for the achievement of the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measureable Goals focused on improving learning for all students.
 2. Retain responsibility for family/community engagement and dialogue relevant to Wrangell Public School stakeholders including, but not limited to, reporting progress on the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measureable Goals.
 3. Develop written governing policies that shall address:
 - a. Educational Outcomes: Educational outcomes with specific and measurable formative data, linked to the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measureable Goals and Balanced Governance™ Board Standards (Policy BP-7020).
 - b. School Board Process: Specification of how the Board conceives, carries out, and monitors its own tasks
 - c. Board/Superintendent Roles: How responsibility is delegated to the Superintendent, and monitored by the Board, and written protocols of operation for monitoring and corrections of policy and processes
 - d. Superintendent Expectations: Specifies administrative, management, and operational performance expectations of the Superintendent, included in the Superintendent Evaluation Procedures and Tools.
 - e. Program/Process Alignment: Describe the processes, timeline, and means of reporting (a) specific and targeted educational problems and challenges of the district, (b) how program components address or fail to address those educational problems and challenges, and (c) changes to programs or program components.
 4. Approve and support all new policies and revisions to existing policies. Unless otherwise authorized, the Board must approve any waivers of provisions in District policies.
-

BOARD RESPONSIBILITIES IN BALANCED GOVERNANCE

5. Assure successful Superintendent performance by monitoring performance based on achievement of the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measurable Goals.
 6. Make final decisions related to capital programs and collective bargaining agreements.
 7. Review and approve items of significant increased expenditure to the District prior to the District agreeing to conditions, signing contracts, or expending funds. This includes:
 - a. Collective Bargaining Agreements: In the collective bargaining negotiation process, with personnel associations, significant expenditure commitment from the district shall be approved by the Board. Negotiated agreements shall be signed for the district by two Board members.
 - b. Contracts for Goods and Services and Leases: The Superintendent is authorized to sign on behalf of the Board contracts, leases, and/or contracts for goods and services for amounts under \$15,000.00 without prior approval of the Board. Contracts for goods and services for amounts of \$15,000.00 or more shall have prior approval of the Board.
 8. Participate in such additional activities and community committees as are necessary to carry out the business of the Board, including, but not limited to:
 - a. Employee Labor Relations Activities - Activities limited to (a) final approval of the labor contract, (b) review and preapproval of items of significant expenditure increase to be offered in contractual negotiations as described in item #7 above, (c) personnel decisions requiring final approval or appeal to the Board.
 - b. Continuing School Board Professional Development Activities.
 - c. Policy Development Activities - Activities limited to (a) request to the Superintendent to initiate the development of a new policy or revise a current policy, (b) Board action to review, request revision of, provide direction for policy revision, and approve policy.
 - d. Board Community Advisory Committees- These Committees are designed to provide community input to Board Members.
 9. Appoint a school student as Student Board Representative to serve on the Board.
-

BOARD RESPONSIBILITIES IN BALANCED GOVERNANCE

10. Board members are encouraged to:

- a. Participate in Community Committee Service - Community Committee service is defined as any committee position, community/District liaison position, or participation in the activities of any association, organization, institute, business, non-profit, or special interest entity that could or does have direct or indirect influence on the District Mission, Vision, Strategic Plan Goals, and Strategic Plan Measurable Goals.
- b. Participate in school activities - Members of the Board, collectively and individually, are encouraged to attend school activities, social functions, and instructional programs to view and observe such functions in operation.

Adoption Date: April 12, 2018
Moved to Exhibit: April 18, 2022
