

**BILINGUAL – BICULTURAL EDUCATION/LIMITED ENGLISH
PROFICIENCY PROGRAMS**

(Parental Notification for Children Identified as Limited English Proficient)

Your child, _____, has been identified as needing additional instruction to achieve English proficiency. The basis for this identification is _____

Using *(list assessment instruments and methods here)* _____

Your child was identified at *(describe level of proficiency)* _____

Additionally, your child's current academic achievement is *(describe GPA, standardized test scores, reading level, etc.)* _____

Wrangell Public Schools uses the following method(s) of language instruction *(list and explain methods offered and how they compare with each other)*.

We have chosen to place your child in a program using a _____ method. We believe this is the best method for improving you child's English proficiency because _____

This/Those method(s) will benefit your child academically and will help your child achieve at an age-appropriate level because/by _____

Your child will be exited from this program upon *(state exit criteria such as test scores, reading level, verbal ability, etc.)* _____

We anticipate that you child will transition from this course of study by *(describe anticipated time line)* _____

You have the right to remove your child from the program.

You have the right to assistance by a District representative. The District representative will assist you in choosing a program and monitoring your child's progress within the program.

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(If the child is also on an IEP) This program will assist your child in meeting the following IEP objectives (list objective and way in which the program will assist in meeting that objective) _____

If you should have questions or require other assistance, contact:

- a. Name: _____
- b. Building Location: _____
- c. Other Contact Information: _____