

## Wrangell Public School District: CONDITIONS FOR LEARNING

	Low Risk	Medium Risk	High Risk	Notes
<b>Health and Safety Protocols</b>	<input type="checkbox"/> Social Distancing in classroom and common areas	<input type="checkbox"/> Social Distancing in classroom and common areas	<input type="checkbox"/> Distance Learning only, no students in the buildings	
	<input type="checkbox"/> Touchless faucets, toilets, urinals, water dispensers, sanitizer and soap dispensers, paper towel or dryers installed, frequent hand washing, frequent hand washing	<input type="checkbox"/> Touchless faucets, toilets, urinals, water dispensers, sanitizer and soap dispensers, paper towel or dryers installed	<input type="checkbox"/> Continuous deep cleaning for staff that are in buildings done by sanitation aides and custodial staff	
	<input type="checkbox"/> Foam sanitizer in all classrooms and common areas	<input type="checkbox"/> Foam sanitizer in all classrooms and common areas	<input type="checkbox"/> Sanitize materials going out to students and being returned to staff	
	<input type="checkbox"/> Masks worn outside of student socially distanced "parking area"	<input type="checkbox"/> Masks worn outside of student socially distanced "parking area"	<input type="checkbox"/>	
	<input type="checkbox"/> Isolation rooms maintained by sanitation aides in elementary and secondary schools per CDC cleaning protocols	<input type="checkbox"/> Isolation rooms maintained by sanitation aides in elementary and secondary schools per CDC cleaning protocols	<input type="checkbox"/>	
	<input type="checkbox"/> 6-12 grade students take online covid class first day/week of school.	<input type="checkbox"/> 6-12 grade students take online covid class first day/week of school.	<input type="checkbox"/>	
	<input type="checkbox"/> Masks available at doors.	<input type="checkbox"/> Masks available at doors.	<input type="checkbox"/>	
	<input type="checkbox"/> Health screenings by paras in the morning as students arrive.	<input type="checkbox"/> Health screenings by paras in the morning as students arrive.	<input type="checkbox"/>	
	<input type="checkbox"/> Large class configurations in commons/gym etc. to insure social distancing for large classes.	<input type="checkbox"/> Large class configurations in commons/gym etc. to insure social distancing for large classes.	<input type="checkbox"/>	
	<input type="checkbox"/> Split high school and middle school lunch times and use both commons to feed the students.	<input type="checkbox"/> Split high school and middle school lunch times and use both commons to feed the students.	<input type="checkbox"/>	
<b>Parent and Family Engagement</b>	<input type="checkbox"/> Town Hall in mid July to roll out draft of reentry	<input type="checkbox"/> Town Hall in mid July to roll out draft of reentry	<input type="checkbox"/> Town Hall in mid July to roll out draft of reentry plan	
	<input type="checkbox"/> Add Wrangell's covid processes to registration packet	<input type="checkbox"/> Add Wrangell's covid processes to registration packet	<input type="checkbox"/> Assign students/parents to a specific contact person for tech related issues..	
	<input type="checkbox"/> Use short google meets to train parents on tech related issues of distance learning.	<input type="checkbox"/> Use short google meets to train parents on tech related issues of distance learning.	<input type="checkbox"/> Allow flexibility for teachers to work with parents to make sure students needs are met and parents feel supported	
	<input type="checkbox"/> Encourage teachers to collaborate on parent contacts in order to reduce the number of emails, etc. going home. (Some parents were overwhelmed with the contacts we made this spring.	<input type="checkbox"/> Encourage teachers to collaborate on parent contacts in order to reduce the number of emails, etc. going home. (Some parents were overwhelmed with the contacts we made this spring.	<input type="checkbox"/> No after school programs in the buildings	
	<input type="checkbox"/> Identify high risk students and/or students living with high risk family members.	<input type="checkbox"/> Identify high risk students and/or students living with high risk family members.	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/> Provide professional development for families for distance and blended learning options	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/> Visitors by appointment only	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<p><b>Wraparound Support and Community Services</b></p>	<input type="checkbox"/> Encourage parents to develop a family covid plan and share it with the school. Update emergency contact info, etc. <input type="checkbox"/> Sack lunches provided <input type="checkbox"/> After School programs such as homework club and Art Club <input type="checkbox"/> Continue meeting with EOC on Monday and Wednesday mornings <input type="checkbox"/> Partnership with public health to assist with health education and updates <input type="checkbox"/> Work with Wrangell Police Department increased presence in a positive way. Some suggestions about a chess club using computer chess games. <input type="checkbox"/> Continue taking questions, comments and concerns on the smartstart@wpsd.us <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Encourage parents to develop a family covid plan and share it with the school. Update emergency contact info, etc. <input type="checkbox"/> Sack lunches provided <input type="checkbox"/> After School programs such as homework club and Art Club <input type="checkbox"/> Continue meeting with EOC on Monday and Wednesday mornings <input type="checkbox"/> Partnership with public health to assist with health education and updates <input type="checkbox"/> Work with Wrangell Police Department increased presence in a positive way. Some suggestions about a chess club using computer chess games. <input type="checkbox"/> Continue taking questions, comments and concerns on the smartstart@wpsd.us <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Encourage parents to develop a family covid plan and share it with the school. Update emergency contact info, etc. <input type="checkbox"/> Continue meeting with EOC on Monday and Wednesday mornings <input type="checkbox"/> Continue taking questions, comments and concerns on the smartstart@wpsd.us <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>Transportation</b></p>	<input type="checkbox"/> Social Distancing on bus <input type="checkbox"/> sanitizer on bus <input type="checkbox"/> masks worn on bus <input type="checkbox"/> Masks must be worn by staff and student when transporting high needs students who cannot social distance in vehicle <input type="checkbox"/> Use school van to pick up and return high risk students. <input type="checkbox"/> Encourage students to walk and parents to deliver students to school whenever possible.. <input type="checkbox"/> Encourage siblings to sit together on the bus. <input type="checkbox"/> Restricted (perhaps no) out of town travel for students or staff. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Social Distancing on bus <input type="checkbox"/> Sanitizer on bus <input type="checkbox"/> Masks worn on bus <input type="checkbox"/> Masks must be worn by staff and student when transporting high needs students who cannot social distance in vehicle <input type="checkbox"/> Use school van to pick up and return high risk students. <input type="checkbox"/> Encourage students to walk and parents to deliver students to school whenever possible.. <input type="checkbox"/> Encourage siblings to sit together on the bus. <input type="checkbox"/> Restricted (perhaps no) out of town travel for students or staff. <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> No bus <input type="checkbox"/> Lunches will be delivered in a similar manner as done in spring 2020 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>Trauma-Informed Practices and Social Emotional Needs</b></p>	<input type="checkbox"/> Calm presence from all staff <input type="checkbox"/> Collaborate with AICS, WCA, Police, Public Nurse, City/Borough. Maybe use the community Christmas activities as a model. <input type="checkbox"/> Use Monday & Friday PLCs in secondary schools to identify and support emotionally fragile or students in need. <input type="checkbox"/> Regular activities for SEL from counselor, including regular meetings with distance learners, coping skills and resiliency, family supports <input type="checkbox"/> Schedule regular celebrations for adapting to our new learning environment <input type="checkbox"/> Quaver used in elementary grades; Character Strong used for	<input type="checkbox"/> Calm presence from all staff <input type="checkbox"/> Collaborate with AICS, WCA, Police, Public Nurse, City/Borough. Maybe use the community Christmas activities as a model. <input type="checkbox"/> Use Monday & Friday PLCs in secondary schools to identify and support emotionally fragile or students in need. <input type="checkbox"/> Regular activities for SEL from counselor, including regular meetings with distance learners; coping skills and resiliency, family supports <input type="checkbox"/> Schedule regular celebrations for adapting to our new learning environment <input type="checkbox"/>	<input type="checkbox"/> Calm presence from all staff <input type="checkbox"/> Distance outreach for students for SELF support from counselor - individual plan for outreach during school hours; coping skills and resiliency, family supports <input type="checkbox"/> Schedule regular celebrations for adapting to our new learning environment <input type="checkbox"/> <input type="checkbox"/>	

<p><b>"Welcome Back" Planning</b></p>	<input type="checkbox"/> ESEA Welcome back picnic social distancing and outdoors <input type="checkbox"/> 6th grade parent/student orientation. <input type="checkbox"/> Maybe break first day assemblies into 4 sessions: 6th grade/7th & 8th/9th & 10th/ 11th & 12th. <input type="checkbox"/> Parent work sessions on distance learning <input type="checkbox"/> COVID-19 waiver included in registration packet <input type="checkbox"/> Registration begins Aug 18 through PowerSchool <input type="checkbox"/> Send an email to families each week to give updates beginning August 10 <input type="checkbox"/> Practice synchronous distance learning or full distance learning while in the classroom <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> ESEA Welcome back picnic social distancing and outdoors <input type="checkbox"/> 6th grade parent/student orientation. <input type="checkbox"/> Maybe break first day assemblies into 4 sessions: 6th grade/7th & 8th/9th & 10th/ 11th & 12th. <input type="checkbox"/> Parent work sessions on distance learning <input type="checkbox"/> COVID-19 waiver included in registration packet <input type="checkbox"/> Registration begins Aug 18 through PowerSchool <input type="checkbox"/> Send an email to families each week to give updates beginning August 10 <input type="checkbox"/> Practice synchronous distance learning or full distance learning while in the classroom <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> ESEA meetings via ZOOM <input type="checkbox"/> 6th grade parent/student orientation. <input type="checkbox"/> Parent work sessions on distance learning <input type="checkbox"/> Work with parents on schedules involving work schedules for elementary students with am and pm schedules <input type="checkbox"/> Work with parents who have siblings in elementary and secondary buildings <input type="checkbox"/> COVID-19 waiver included in registration packet <input type="checkbox"/> Registration begins Aug 18 through PowerSchool <input type="checkbox"/> Send an email to families each week to give updates beginning August 10 <input type="checkbox"/> If school opens as distance only, spend enough time working with students to assess for understanding of how distance learning works <input type="checkbox"/>	
<p><b>Additional Considerations</b></p>	<input type="checkbox"/> Develop protocols for sanitizing tech devices, etc. <input type="checkbox"/> Use ASAA COVID-19 mitigation plan for student activities <input type="checkbox"/> Accurate attendance count <input type="checkbox"/> Acquire School Board approval for late start of Sept 8 <input type="checkbox"/> Signage up in buildings conveying best health practices in each area <input type="checkbox"/> Upon leaving the learning space and between learning groups all areas will be cleaned. <input type="checkbox"/> Nightly deep cleaning and whole school cleaning Friday afternoons; supplies and materials sanitized between uses. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Develop protocols for sanitizing tech devices, etc. <input type="checkbox"/> Use ASAA COVID-19 mitigation plan for student activities <input type="checkbox"/> Accurate attendance count <input type="checkbox"/> Acquire School Board approval for late start of Sept 8 <input type="checkbox"/> Signage up in buildings conveying best health practices in each area <input type="checkbox"/> Upon leaving the learning space and between learning groups all areas will be cleaned. <input type="checkbox"/> Nightly deep cleaning and whole school cleaning Friday afternoons; supplies and materials sanitized between uses. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Develop protocols for sanitizing tech devices, etc. <input type="checkbox"/> Accurate attendance count <input type="checkbox"/> Acquire School Board approval for late start of Sept 8 <input type="checkbox"/> Signage up in buildings conveying best health practices in each area <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>Connections with Stakeholders</b></p>	<input type="checkbox"/> Daily updates and reminders about covid issues in <input type="checkbox"/> Make better use of radio, newspaper, google meets, etc. <input type="checkbox"/> Give parents a list of teachers' prep times for easy of contact, etc. <input type="checkbox"/> Workshop for parents of special needs students for when plan goes to high risk and distance learning only <input type="checkbox"/>	<input type="checkbox"/> Daily updates and reminders about covid issues in <input type="checkbox"/> Make better use of radio, newspaper, google meets, etc. <input type="checkbox"/> Give parents a list of teachers' prep times for easy of contact, etc. <input type="checkbox"/> Workshop for parents of special needs students for when plan goes to high risk and distance learning only <input type="checkbox"/>	<input type="checkbox"/> Daily updates and reminders about covid issues in daily bulletin. <input type="checkbox"/> Make better use of radio, newspaper, google meets, etc. <input type="checkbox"/> Give parents a list of teachers' prep times for easy of contact, etc. <input type="checkbox"/>	