

9/4/2020

WRANGELL PUBLIC SCHOOL DISTRICT

COVID-19 MITIGATION PLAN



2020-2021 SCHOOL YEAR

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Please direct any questions to smartstart@wpsd.us

A MESSAGE FROM THE SUPERINTENDENT

Welcome back students, families, community, and staff!

We are looking forward to all that the next school year holds for you. School is still a few weeks away from beginning on September 8th, and before that day arrives, I want to share some important information with you.

While our community is ranked as low-risk currently with DHSS, we want to be aware and prepared for any eventualities with COVID-19 transmission in Wrangell. Therefore, we will be implementing a number of precautions, such as enhanced disinfecting, requiring face masks for staff and students, routine hand washing, and practicing social distancing where space allows. Beyond school-based mitigation strategies, we need your help in keeping our school communities safe. Here are a few ways you can partner with us to do so:

- Screen and monitor your child's health every day including doing temperature checks at home before they come to school. If you need help with this, please contact us.
- Keep your child at home if they feel sick or are experiencing COVID symptoms such as fever (100.4°F or higher) or chills, cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea.
- Call your health care provider, EOC, or public health office for guidance regarding presenting symptoms and testing for COVID-19.

If your child does become sick at school, your building administrator or health aide will be available to conduct an evaluation. Your child will need to go home if they are experiencing COVID-19 symptoms and our school has identified a safe and secure isolation room where your child can wait for you to pick them up.

If your child receives a positive test result, notify your building administrator as soon as you are able. The sooner we are aware, the sooner we can take action to limit the spread to others.

While this year will be different from what we all hoped for and quite different than other school years, we are committed to ensuring a quality education for all of our students in a safe environment. With your help, we can improve the safety and well-being of every student.

Yours in education,

Dr. Debbe Lancaster, Superintendent

CONTACTS & KEY REFERENCES

CONTACT US

NAME	TITLE	EMAIL
Debbe Lancaster	Superintendent	dlancaster@wpsd.us
Jennifer Miller-Yancey	Elementary Administrator	jmiller@wpsd.us
Bob Davis	Secondary Administrator	bdavis@wpsd.us
Josh Blatchley	Maintenance Director	jblatchley@wpsd.us
Katelyn Church	Technology Director	kchurch@wpsd.us
Kimberly Powell	Executive Assistant	kpowell@wpsd.us
Addy Esco	Counselor	aesco@wpsd.us

For more information, please refer to these documents and resources. As always, you are welcome to contact your school's Principal with any questions or concerns you may have.

- [City & Borough of Wrangell COVID-19 Information Portal](#)
- [State of Alaska DEED COVID-19 Website and Smart Start 2020](#)
- [CDC COVID-19 Activities and Initiatives Supporting COVID-19 Response](#)
- [CDC Interim Guidance for K-12 Schools](#)
- [CDC FAQs for K-12 Schools](#)

WE ARE A
COVID SMART
SCHOOL COMMUNITY

BASE PLAN

WPSD has developed a Base Plan to guide school district activities and operations in the event of Low, Medium, and High-risk environments. Throughout this document, each risk level will be defined the following ways.

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Low Risk Minimal to no Community Transmission</p> <p>*Minimal to no level of community transmission in the school's behavioral health region and/or town or municipality.</p>	<p>Medium Risk Some Community Transmission</p> <p>*Low to moderate level of community transmission in the school's behavioral health region and/or town or municipality.</p>	<p>High Risk Widespread Community Transmission</p> <p>*High level of community transmission: Outbreaks or increases in cases and recent laboratory-confirmed cases of COVID-19 in the school's behavioral health region and/or town or municipality. Or a shortage of staffing.</p>

For each of the categories within the Base Plan, a brief description will be provided, followed by the protocol for each Risk Level.

1. GENERAL SAFETY PROTOCOLS

General Safety Protocols include the use of Health Screenings, Personal Protective Equipment (PPE), and pre-established policies to ensure students and staff have the lowest possible risk of exposure.

HEALTH SCREENINGS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Teach signs and symptoms of COVID-19 and isolate students or staff who become symptomatic while at school.</p> <p>Educate parents and staff on performing daily home health checks before sending their child to school.</p> <p>Anyone with temperatures above 100.4* will be sent home.</p> <p>Anyone entering the building is subject to a temperature and health screening.</p>	<p>Teach signs and symptoms of COVID-19 and isolate students or staff who become symptomatic while at school.</p> <p>Educate parents and staff on performing daily home health checks before sending their child to school.</p> <p>Anyone with temperatures above 100.4* will be sent home.</p> <p>Anyone entering the building is subject to a temperature and health screening.</p>	<p>Extended building closure.</p> <p>In person classes will be cancelled and students will not be admitted into the building.</p> <p>Teachers will coordinate classes and activities via distance learning (exceptions to this may occur on rare instances to meet the needs of students that cannot be met remotely; this will require special planning).</p>

PERSONAL PROTECTIVE EQUIPMENT (PPE)

LOW RISK	MEDIUM RISK	HIGH RISK
<p>All staff and students are required to wear masks.</p> <p>A face shield with cloth or surgical mask fabric neck guard is a good substitute for a cloth face covering that permits facial expressions to be seen. However, simple face shields cannot replace a cloth face covering.</p> <p>Encourage personal protective measures among staff/students (e.g., maintain social distancing when possible, stay home when sick, frequent handwashing, and practicing good respiratory etiquette).</p> <p>Ensure hand hygiene supplies (e.g., soap and hand sanitizer) are readily available.</p>	<p>All staff and students are required to wear masks.</p> <p>A face shield with cloth or surgical mask fabric neck guard is a good substitute for a cloth face covering that permits facial expressions to be seen. However, simple face shields cannot replace a cloth face covering.</p> <p>Encourage personal protective measures among staff/students (e.g., maintain social distancing when possible, stay home when sick, frequent handwashing, and practicing good respiratory etiquette).</p> <p>Ensure hand hygiene supplies (e.g., soap and hand sanitizer) are readily available.</p>	<p>Extended building closure.</p>

VISITOR & VOLUNTEER POLICY

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Building volunteers and visitors will be limited as much as possible.</p> <p>Parents are encouraged to drop off items for students at the front office.</p> <p>All school volunteers and visitors will be subject to a health screening prior to entry and will be required to wear a mask. Health screening questionnaires will be verbally administered prior to admission by staff. Visitor access will be limited to necessary areas of the school.</p>	<p>Building volunteers and visitors will be limited as much as possible.</p> <p>Parents are encouraged to drop off items for students at the front office.</p> <p>All school volunteers and visitors will be subject to a health screening prior to entry and will be required to wear a mask. Health screening questionnaires will be verbally administered prior to admission by staff. Visitor access will be limited to necessary areas of the school.</p>	<p>Facility will be restricted to staff only.</p>

SUBSTITUTES & ITINERANT STAFF

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Substitutes will be assigned to one building in order to minimize the number of new people working in a building from day to day.</p> <p>Itinerant staff will be assigned to one building when possible and will minimize their movement between buildings as much as possible.</p>	<p>Substitutes will be assigned to one building in order to minimize the number of new people working in a building from day to day.</p> <p>Itinerant staff will be assigned to one building when possible and will minimize their movement between buildings as much as possible.</p>	<p>Extended building closure.</p>

FACILITY USE

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Any facility usage outside of the regular school day is subject to the established Facility Use Guidelines.</p> <p>A group wishing to use the facility must submit a mitigation plan with safety protocols with the requisite form detailing the usage logistics.</p>	<p>Any facility usage outside of the regular school day is subject to the established Facility Use Guidelines.</p> <p>A group wishing to use the facility must submit a mitigation plan with safety protocols with the requisite form detailing the usage logistics.</p>	<p>Facility will be restricted to staff only.</p>

CONGREGATE SETTINGS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Non-instructional gatherings of more than 20 people are discouraged or prohibited.</p> <p><i>*This number is subject to adjustment based on State mandates</i></p>	<p>Non-instructional gatherings of more than 20 people are discouraged or prohibited.</p> <p><i>*This number is subject to adjustment based on State mandates</i></p>	<p>Extended building closure.</p>

CLASS PARTIES & FIELD TRIPS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Class parties and field trips may be prohibited and require administrator approval.</p>	<p>Class parties and field trips may be prohibited and require administrator approval.</p>	<p>Extended building closure.</p>

FACILITIES

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Upon leaving the learning spaces and between learning groups, all areas will be cleaned. Nightly deep cleaning and whole school cleaning on Friday afternoons with supplies and materials sanitized between uses.</p>	<p>Upon leaving the learning spaces and between learning groups, all areas will be cleaned. Nightly deep cleaning and whole school cleaning on Friday afternoons with supplies and materials sanitized between uses.</p>	<p>Extended building closure.</p>

ADDITIONAL SITE-BASED GENERAL SAFETY PROTOCOLS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Additional site-based General Safety Protocols:</p> <p>Conference: Parent choice of remote or face to face</p> <p>Extended Learning: Streamlined offerings that can pivot to virtual. Cohort grouping. Virtual offerings available for students.</p> <p>Material/equipment/curriculum: pick-up and return-curbside or in building</p> <p>Front office: walk ins supported (w/mitigation)</p> <p>Staff meetings: Blended remote/face to face to meet occupancy targets.</p> <p>All staff will maintain contact logs. They will be posted in their rooms or office areas.</p> <p>If students feel sick at school, they should inform their teacher, check in with their school secretary and remain in the isolation room/area until parents arrive to pick them up.</p> <p>Teachers will send students to the isolation rooms if they observe any COVID symptoms. Rooms will be sanitized and cleaned after each use.</p>	<p>Additional site-based General Safety Protocols:</p> <p>Conference: Parent choice of remote or face to face</p> <p>Extended Learning: Streamlined offerings that can pivot to virtual. Cohort grouping. Virtual offerings available for students.</p> <p>Material/equipment/curriculum: pick-up and return-curbside or in building</p> <p>Front office: walk ins supported (w/mitigation)</p> <p>Staff meetings: Blended remote/face to face to meet occupancy targets.</p> <p>All staff will maintain contact logs. They will be posted in their rooms or office areas.</p> <p>If students feel sick at school, they should inform their teacher, check in with their school secretary and remain in the isolation room/area until parents arrive to pick them up.</p> <p>Teachers will send students to the isolation rooms if they observe any COVID symptoms. Rooms will be sanitized and cleaned after each use.</p>	<p>Instructional support: 100% teleworking</p> <p>Conferences: Remote</p> <p>Extended Learning: Virtual</p> <p>Assessment: remote</p> <p>Administrative Support: 100% teleworking</p> <p>Material/equipment/curriculum: pick-up and return-curbside only or bus delivery during lunch delivery</p> <p>Front office: no walk-ins (doors locked)</p> <p>Staff meetings: Remote (Zoom)</p>

ADDITIONAL SITE-BASED GENERAL SAFETY PROTOCOLS (CONTINUED)

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Office and classroom space have reduced occupancy #s.</p> <p>6' social distancing with signage in common areas.</p> <p>The 6' social distancing requirement does not apply to immediate family members</p> <p>Instructional partners: Community instructors providing onsite services must adhere to this COVID mitigation plan.</p> <p>Other mitigation strategies:</p> <p>Sidewalks are marked at EES for social distancing as they enter the building</p> <p>Isolation room will be supplied with appropriate PPE.</p> <p>Administrators have plans for screening before school, during school, and throughout the day. They will use the WPS Symptom Free School Protocol</p>  <p>Masks will be provided as needed.</p> <p>Temperatures will be taken before boarding buses. They will also be taken after students enter the buildings if they were not on the bus.</p> <p>Parents will partner with us on screening questions</p>	<p>Office and classroom space have reduced occupancy #s.</p> <p>6' social distancing with signage in common areas.</p> <p>The 6' social distancing requirement does not apply to immediate family members</p> <p>Instructional partners: Community instructors providing onsite services must adhere to this COVID mitigation plan.</p> <p>Other mitigation strategies:</p> <p>Sidewalks are marked at EES for social distancing as they enter the building</p> <p>Isolation rooms will be supplied with appropriate PPE.</p> <p>Administrators have plans for screening before school, during school, and throughout the day. They will use the WPS Symptom Free School Protocol</p>  <p>Masks will be provided as needed.</p> <p>Temperatures will be taken before boarding buses. They will also be taken after students enter the buildings if they were not on the bus.</p> <p>Parents will partner with us on screening questions.</p>	

2. STUDENT TRAINING PLAN

WPSD'S student training plan is critical to ensuring the minimal spread of COVID-19.

STUDENT TRAINING PLAN

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Students will be trained on proper handwashing, use of strategically located hand sanitizing stations in the building, and taught to avoid all physical contact whenever possible, including handshakes and high fives.</p> <p>Students will be reminded to avoid touching their eyes, faces, noses, and mouths whenever possible.</p>	<p>Students will be trained on proper handwashing, use of strategically located hand sanitizing stations in the building, and taught to avoid all physical contact whenever possible, including handshakes and high fives.</p> <p>Students will be reminded to avoid touching their eyes, faces, noses, and mouths whenever possible.</p>	<p>Extended building closure.</p>

ADDITIONAL SITE - BASED STUDENT TRAINING PLAN

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Signage in buildings conveying best health practices in each area.</p> <p>Publish mitigation strategies and PPE information online.</p> <p>Time devoted to student training of mitigation will take place during the first week of school.</p> <p>Students will be asked to bring their own water bottles and instructed to use touch free bottle filler water fountains.</p> <p>Students will be instructed on how to use one-way hall passing where applicable, social distancing and mask breaks outside.</p> <p>All desks will face one way, students will be assigned seats.</p>	<p>Signage in buildings conveying best health practices in each area.</p> <p>Publish mitigation strategies and PPE information online.</p> <p>Time devoted to student training of mitigation will take place during the first week of school.</p> <p>Students will be asked to bring their own water bottles and instructed to use touch free bottle filler water fountains.</p> <p>Students will be instructed on how to use one-way hall passing where applicable, social distancing and mask breaks outside.</p> <p>All desks will face one way, students will be assigned seats.</p>	

3. STAFF TRAINING PLAN

WPSD'S staff training plan is critical to ensuring the minimal spread of COVID-19. As much as possible, professional development will be delivered remotely to individuals or groups of teachers/staff at a school site. At low or medium risk, teams of 20 or less can gather for PD at the building sites.

STAFF TRAINING PLAN

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Staff should ensure they are properly washing their hands, disinfecting their work areas/classrooms, and participating in health screening daily. Masks are required when in the building except when working alone in their room with the door closed.</p>	<p>Staff should ensure they are properly washing their hands, disinfecting their work areas/classrooms, and participating in health screening daily. Masks are required when in the building except when working alone in their room with their door closed.</p>	<p>Extended building closure.</p>

ADDITIONAL SITE - BASED STAFF TRAINING/PD PLAN

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Training provided to staff. Ongoing reinforcement of best practices through staff meetings and memos from administration.</p>	<p>Training provided to staff. Ongoing reinforcement of best practices through staff meetings and memos from administration.</p>	<p>Extended building closure.</p>

4. INCREASED RISK STUDENTS

WPSD is committed to ensuring the safety, health, and education of students who are high risk of contracting COVID-19.

INCREASED RISK STUDENTS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Parents of children at increased risk for severe illness should discuss with their health care provider whether those students should stay home in case of school or community spread.</p> <p>Distance delivery education will be available in these cases.</p>	<p>Parents of children at increased risk for severe illness should discuss with their health care provider whether those students should stay home in case of school or community spread.</p> <p>Distance delivery education will be available in these cases.</p>	<p>Extended building closure.</p>

5. PARENT COMMUNICATION PLAN

It is critical that WPSD and schools communicate effectively with parents and guardians. From the Superintendent to Building Administrators to teachers, all staff are responsible for communicating important messages timely and in a manner that can be easily understood by the audience.

DISTRICT-LEVEL COMMUNICATION

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Regular, up-to-date communication about risk levels and protocols are provided via email, the District website, and social media.</p> <p>Timely, critical communication to staff and families will occur through all available platforms when critical issues occur.</p> <p>A question and answer page will be added to the web site.</p>	<p>Regular, up-to-date communication about risk levels and protocols are provided via email, the District website, and social media.</p> <p>Timely, critical communication to staff and families will occur through all available platforms when critical issues occur.</p> <p>A question and answer page will be added to the web site.</p>	<p>Timely, critical communication to staff and families will occur through all available platforms when critical issues occur.</p> <p>A question and answer page will be added to the web site.</p>

SITE-LEVEL COMMUNICATION

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Regular correspondence disseminated through District website, social media, Power School, and email.</p> <p>Regularly include the signs and symptoms of COVID-19.</p>	<p>Regular correspondence disseminated through District website, social media, Power School, and email.</p> <p>Regularly include the signs and symptoms of COVID-19.</p>	<p>Regular correspondence disseminated through District website, social media, Power School, and email.</p> <p>Regularly include the signs and symptoms of COVID-19.</p>

CLASSROOM-LEVEL COMMUNICATION

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Disseminated through school staff and health aide, in paper or electronic form.</p> <p>Some teachers will use social media or phone calls to communicate with parents.</p>	<p>Disseminated through school staff and health aide, in paper or electronic form.</p> <p>Some teachers will use social media or phone calls to communicate with parents.</p>	<p>Disseminated through school staff, in electronic form.</p>

6. COMMON AREA MODIFICATIONS

Each site has places throughout the campus that allow for students to congregate. From arriving at school to passing in the hallway, from playing at recess and eating lunch, each school must have plans in place to mitigate exposure to COVID-19. See Appendix 1 for special considerations related to some of these modifications.

RECESS

LOW RISK	MEDIUM RISK	HIGH RISK
Social Distancing Recess options will be available.	Social Distancing Recess options will be available.	Extended building closures.

LUNCH

LOW RISK	MEDIUM RISK	HIGH RISK
<p>High school will use separate commons for lunch.</p> <p>Middle school students will eat in their classrooms.</p> <p>In the elementary, breakfast and lunch will be provided for all enrolled students</p> <p>Off campus options are still in place for secondary students with parental consent.</p> <p>High school students will be divided into cohorts to be assignend to middle or high school commons lunch.</p>	<p>High school will use separate commons for lunch.</p> <p>Middle school students will eat in their classrooms.</p> <p>In the elementary, breakfast and lunch will be provided for all enrolled students</p> <p>Off campus options are still in place for secondary students with parental consent.</p> <p>High school students will be divided into cohorts to be assigned to middle or high school commons lunch.</p>	<p>Extended building closures.</p> <p>Lunches will be delivered by bus company</p>

CAFETERIA

LOW RISK	MEDIUM RISK	HIGH RISK
Secondary Schools will use separate commons for lunch periods	In the secondary schools, middle school and high school will use separate commons for lunch. In the elementary, breakfast and lunch will be provided for all enrolled students	Extended building closures.

ARRIVAL/DISMISSAL

LOW RISK	MEDIUM RISK	HIGH RISK
<p>WPS will implement procedures to minimize the number of people entering the building (i.e. curbside drop off, check in and pick up).</p> <p>Students will enter and exit the school through designated entrances that promote social distancing.</p> <p>Once they arrive in the buildings, the screening process begins or continues. Once classes have ended, students should exit the building as soon as possible while maintaining social distances. They should not congregate. Students who remain to work with teachers should go immediately to that teacher's room. Students waiting for the start of an activity should go to the high school commons and maintain social distance. They are also expected to wear masks.</p>	<p>WPS will implement procedures to minimize the number of people entering the building (i.e. curbside drop off, check in and pick up).</p> <p>Students will enter and exit the school through designated entrances that promote social distancing.</p> <p>Once they arrive in the buildings, the screening process begins or continues.</p> <p>Once classes have ended, students should exit the building as soon as possible while maintaining social distances. They should not congregate. Students who remain to work with teachers should go immediately to that teacher's room. Students waiting for the start of an activity should go to the high school commons and maintain social distance. They are also expected to wear masks.</p>	<p>Extended building closures.</p>

PASSING TIMES

LOW RISK	MEDIUM RISK	HIGH RISK
Staff will be in hallways to support social distancing	Staff will be in hallways to support social distancing	Extended building closures.

HALLWAYS

LOW RISK	MEDIUM RISK	HIGH RISK
To the extent possible hallway traffic will be minimized and 6' social distancing practiced when possible. WHS has one-way hallways	To the extent possible hallway traffic will be minimized and 6' social distancing practiced when possible. WHS has one-way hallways	Extended building closures.

LOCKERS

LOW RISK	MEDIUM RISK	HIGH RISK
Lockers will only be assigned under special circumstances and will be at least 6 feet apart.	Lockers will only be assigned under special circumstances and will be at least 6 feet apart.	Extended building closures.

BATHROOMS

LOW RISK	MEDIUM RISK	HIGH RISK
Handwashing directions are posted in all bathrooms. In the elementary school, aides will escort students to the bathroom one at a time.	Handwashing directions are posted in all bathrooms. In the elementary school, aides will escort students to the bathroom one at a time.	Extended building closures.

SHARED SUPPLIES

LOW RISK	MEDIUM RISK	HIGH RISK
Supplies will be provided by the school when needed. Sharing of food and drink is prohibited. When necessary, limit the use of shared supplies or equipment by one group of children at a time and clean and disinfect between uses.	Supplies will be provided by the school when needed. Sharing of food and drink is prohibited. When necessary, limit the use of shared supplies or equipment by one group of children at a time and clean and disinfect between uses.	Extended building closures.

LIBRARY MATERIALS

LOW RISK	MEDIUM RISK	HIGH RISK
72-hour quarantine for returned materials and equipment.	72-hour quarantine for returned materials and equipment.	Extended building closures.

PHYSICAL EDUCATION

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Secondary P.E. Classes will be provided as required. Locker room 6' social distancing will be observed when possible.</p> <p>Elementary P.E. will include outdoor or at-home options.</p>	<p>Secondary P.E. Classes will be provided as required. Locker room 6' social distancing will be observed when possible.</p> <p>Elementary P.E. will include outdoor or at-home options.</p>	Extended building closures.

MUSIC

LOW RISK	MEDIUM RISK	HIGH RISK
<p>6' Social Distancing will be observed whenever possible. Students will wear masks during music class.</p>	<p>6' Social Distancing will be observed whenever possible. Students will wear masks during music class.</p>	Extended building closures.

7. ATTENDANCE MONITORING/PARENT ENGAGEMENT

Guidelines for attendance monitoring and parent engagement are as follows, regardless of current risk levels:

- a. Monitor attendance at school daily.
- b. Track percentage of students completing tasks delivered at home.
- c. Track percentage of students submitting tasks demonstrating progress.
- d. Call families who are not engaging and help problem-solve and provide referrals to community resources.
- e. No rewards for physical "perfect attendance" at school, as this practice might encourage sick students to attend school.

8. SOCIAL-EMOTIONAL NEEDS

In addition to ensuring students' educational needs are met, WPSD has a responsibility to ensure social-emotional needs are met. From sharing information to helping teach coping skills, social-emotional development is critical to preparing all students for success.

SHARE INFORMATION

LOW RISK	MEDIUM RISK	HIGH RISK
Share information with caregivers about how kids might respond to stress, including information for distinct age groups.	Share information with caregivers about how kids might respond to stress, including information for distinct age groups.	Share information with caregivers about how kids might respond to stress, including information for distinct age groups.

MESSAGING

LOW RISK	MEDIUM RISK	HIGH RISK
Send and reinforce the message that schools and families "are in this together." Reinforce this message by continuing to feed students in need, making learning materials available, and increasing access to technology.	Send and reinforce the message that schools and families "are in this together." Reinforce this message by continuing to feed students in need, making learning materials available, and increasing access to technology.	Send and reinforce the message that schools and families "are in this together." Reinforce this message by continuing to feed students in need, making learning materials available, and increasing access to technology.

OUTREACH

LOW RISK	MEDIUM RISK	HIGH RISK
Reach out to families and students to determine what safe methods of communication are most helpful for them and at what time. When checking in, discuss what kinds of options are typically offered to support their student's academic learning and emotional well-being when at school. Consider offering virtual office hours for students and caregivers.	Reach out to families and students to determine what safe methods of communication are most helpful for them and at what time. When checking in, discuss what kinds of options are typically offered to support their student's academic learning and emotional well-being when at school. Consider offering virtual office hours for students and caregivers.	When reaching out virtually to caregivers, remember that it may have been a long time since caregivers were in school. Consider creating clear daily lists of work for students with easy-to-follow instructions..

PARTNERSHIP

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Make the most of this challenging opportunity to forge new bonds with families who may not have partnered with schools in the past. This is an opportunity for caregivers to see that the school cares about the wellbeing of their child, and for the school to appreciate the efforts of caregivers to reinforce academic goals. Schools will have greater insight into their students' home lives, and caregivers will better understand the daily work that schools do to educate children.</p>	<p>Make the most of this challenging opportunity to forge new bonds with families who may not have partnered with schools in the past. This is an opportunity for caregivers to see that the school cares about the wellbeing of their child, and for the school to appreciate the efforts of caregivers to reinforce academic goals. Schools will have greater insight into their students' home lives, and caregivers will better understand the daily work that schools do to educate children.</p>	<p>Seek and utilize input from a wide range of families on important COVID-19-related decisions, such as when and how to re-open a school and with what precautions, how to honor important milestones usually celebrated in school, and to help meet the needs of families in the school community. This may be done via virtual town halls or in smaller virtual focus-groups.</p>

TRAINING

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Consider offering a virtual PD in-service that includes strategies that educators and school staff can use to identify and connect to students and families who appear to be struggling during this time. Ensure that staff understand how a family can access available resources.</p>	<p>Consider offering a virtual PD in-service that includes strategies that educators and school staff can use to identify and connect to students and families who appear to be struggling during this time. Ensure that staff understand how a family can access available resources.</p>	<p>Be flexible and understanding if families have difficulties meeting the requests of schools related to their child's education. Consider holding a virtual town hall and provide opportunities for families to provide input into what is working and what is challenging at this time.</p>

ENCOURAGEMENT

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Suggest that families maintain as much of a regular routine as possible and plan family activities, such as going for walks/ hikes or playing games together. Give students opportunities to share these life skills they are learning at home with others in their class.</p>	<p>Suggest that families maintain as much of a regular routine as possible and plan family activities, such as going for walks/ hikes or playing games together. Give students opportunities to share these life skills they are learning at home with others in their class.</p>	<p>Express gratitude and humility to families for inviting educators to "enter their home" through virtual lessons.</p> <p>Give students opportunities to share what they are learning at home with others in their class.</p>

COPING

LOW RISK	MEDIUM RISK	HIGH RISK
<p>If you have developed successful classroom strategies to help a student cope with stress or anxiety at school, consider sharing those strategies with caregivers to help the student have more success while learning at home.</p> <p>As a child's anxiety increases, their thinking/learning brain becomes less engaged and their behavior and emotions are more difficult to control and manage.</p> <p>School and agency counselors are available.</p>	<p>If you have developed successful classroom strategies to help a student cope with stress or anxiety at school, consider sharing those strategies with caregivers to help the student have more success while learning at home.</p> <p>As a child's anxiety increases, their thinking/learning brain becomes less engaged and their behavior and emotions are more difficult to control and manage.</p> <p>School and agency counselors are available.</p>	<p>Emphasize that families need to give themselves some space when emotions run high and model how to regulate emotions to help children cope. This coping skill becomes critical to practice regularly during isolation and other stressors often associated with virtual schooling.</p> <p>School and agency counselors are available (via teletherapy).</p>

9. SCHOOL SCHEDULES

School schedules may be adjusted to allow for more social distancing and reduce possible exposures to COVID-19.

SCHOOL SCHEDULES

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Elementary will be half-day in-person instruction and half-day online instruction Monday thru Thursday. Fridays will be dedicated to online learning for general student population, specialized cohorts for enrichment, intervention, and individual learning options.</p> <p>Middle and High School will follow a normal schedule thru 7th period with in-person instruction Monday thru Thursday, and online instruction with their classroom cohort for a half-day on Friday.</p>	<p>Elementary will be half-day in-person instruction and half-day online instruction Monday thru Thursday. Fridays will be dedicated to online learning for general student population, specialized cohorts for enrichment, intervention, and individual learning options.</p> <p>Middle and High School will follow a normal schedule thru 7th period with in-person instruction Monday thru Thursday, and online instruction with their classroom cohort for a half-day on Friday.</p>	<p>Online Instruction only.</p> <p>Conferences: Remote</p> <p>Assessment: Remote</p> <p>Material/equipment/curriculum: pick-up and return-curbside only.</p> <p>Front office: no walk ins (doors locked)</p> <p>Staff meetings: Remote (Zoom)</p>

SCHOOL SCHEDULES (CONTINUED)

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Promote outdoor education opportunities.</p> <p>Conference: Parent choice of remote or face to face</p> <p>Assessment: Remote option, Face to face may require administrator approval</p> <p>Material/equipment/curriculum: pick-up and return: curbside or in building</p> <p>Front office: walk ins supported (w/mitigation)</p> <p>Staff meetings: Blended remote/ face to face to meet occupancy targets.</p> <p>SMS will have 3 cohorts; 6th and 2 7th/8th grade</p> <p>Students will remain with their cohorts all day and teachers will revolve to their cohort.</p> <p>Bathroom breaks will be done during class to avoid congregating in bathroom areas.</p> <p>Students will wash their hands or use hand sanitizer as soon as they enter the classroom. Students will wear masks at all times unless on a planned outdoor mask break with teacher.</p> <p>Students will not change cohorts without the administrator's permission.</p>	<p>Promote outdoor education opportunities.</p> <p>Conference: Parent choice of remote or face to face</p> <p>Assessment: Remote option, Face to face may require administrator approval</p> <p>Material/equipment/curriculum: pick-up and return: curbside or in building</p> <p>Front office: walk ins supported (w/mitigation)</p> <p>Staff meetings: Blended remote/ face to face to meet occupancy targets.</p> <p>SMS will have 3 cohorts; 6th and 2 7th/8th grade</p> <p>Students will remain with their cohorts all day and teachers will revolve to their cohort.</p> <p>Bathroom breaks will be done during class to avoid congregating in bathroom areas.</p> <p>Students will wash their hands or use hand sanitizer as soon as they enter the classroom. Students will wear masks at all times unless on a planned outdoor mask break with teacher.</p> <p>Students will not change cohorts without the administrator's permission.</p>	<p>Conferences: Remote</p> <p>Assessment: Remote</p> <p>Material/equipment/curriculum: pick-up and return-curbside only.</p> <p>Front office: no walk ins (doors locked)</p> <p>Staff meetings: Remote (Zoom)</p>

10. CURRICULUM

Curriculum adjustments may be made based on learning options selected by each family and/or school. Curriculum includes any testing plus the scope and sequence of lesson plans.

CURRICULUM

LOW RISK	MEDIUM RISK	HIGH RISK
<p>In the fall formative and diagnostic tests should be used to assess essential standards from the previous year. Elementary math & ELA and secondary math, ELA, social studies, and science teachers will need to develop recoupment plans based on previous year learning gaps.</p> <p>During each Individualized Learning Conference, advisory teachers will collaborate with parents to construct a learning plan that meets each student at their academic levels in reading, writing and math.</p> <p>Course work follows quarter and semester deadlines.</p> <p>Information gathered from assessments should be used to inform instructional interventions. Building Administrators will need to submit assessments, remediation, and intervention plans to the Superintendent.</p>	<p>In the fall formative and diagnostic tests should be used to assess essential standards from the previous year. Elementary math & ELA and secondary math, ELA, social studies, and science teachers will need to develop recoupment plans based on previous year learning gaps.</p> <p>During each Individualized Learning Conference, advisory teachers will collaborate with parents to construct a learning plan that meets each student at their academic levels in reading, writing and math.</p> <p>Course work follows quarter and semester deadlines.</p> <p>Information gathered from assessments should be used to inform instructional interventions. Building Administrators will need to submit assessments, remediation, and intervention plans to the Superintendent.</p>	<p>Homebased programs will be primary delivery model. ILP coursework would continue without disruption.</p> <p>During each remote Individualized Learning Conference advisory teachers will collaborate with parents to construct a learning plan that meets each student at their academic levels in reading, writing and math.</p> <p>Course work follows quarter and semester deadlines.</p> <p>Information gathered from assessments should be used to inform instructional interventions. Building Administrators will need to submit assessments, remediation, and intervention plans to the Superintendent.</p>

9/3/2020

AT-HOME LEARNING OPTION

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Parents who select At-Home Learning will work with their building administrator to determine the Individual Learning Plan for the student.</p> <p>Assessments and conferences will be available via remote means.</p> <p>Material/equipment/curriculum: pick-up and return: curbside or in building</p>	<p>Parents who select At-Home Learning will work with their building administrator to determine the Individual Learning Plan for the student.</p> <p>Assessments and conferences will be available via remote means.</p> <p>Material/equipment/curriculum: pick-up and return: curbside or in building</p>	<p>Extended building closure, online learning only.</p> <p>Assessments and conferences will be available via remote means.</p> <p>Material/equipment/curriculum: pick-up and return: curbside by appointment.</p>

11. DELIVERY METHODS

Depending on the given Risk level, delivery methods will be adapted to meet community needs.

DELIVERY METHODS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Delivery will occur in-person with each teacher utilizing an active learning management system.</p> <p>Related services provided in-person or via remote options.</p>	<p>Delivery will occur in-person with each teacher utilizing an active learning management system.</p> <p>Related services provided in-person or via remote options.</p>	<p>Instruction delivered online for all. Paper and pencil work or packets will be provided to families as needed.</p> <p>Related services provided using common remote options.</p>

12. MEASUREMENT

Measuring student success is important for teachers and staff to know how to adjust methodology and support outcomes. Without measuring progress, it is nearly impossible to teach effectively.

STANDARDIZED TESTS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Students will be provided access to assessments in person. A learning pathway is provided for each student based on student performance results.</p> <p>MAP, PEAKS, and curriculum-based assessments may be scheduled during school day.</p>	<p>Students will be provided access to assessments in person. A learning pathway is provided for each student based on student performance results.</p> <p>MAP, PEAKS, and curriculum-based assessments may be scheduled during school day.</p>	<p>Students will be provided access to assessments remotely. A learning pathway is provided for each student based on student performance results.</p> <p>MAP, PEAKS, and curriculum-based assessments will be scheduled in small groups unless the community is on lock down.</p>

13. CAREER & TECHNICAL EDUCATION (CTE)

CTE courses allow students to explore materials and opportunities not otherwise available in a traditional classroom. It is important to allow students to continue with these courses.

ADDITIONAL SITE - BASED DELIVERY PLANS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>In person instruction with proper PPE and precautions made according to the public health mandates and district procedures.</p>	<p>In person instruction with proper PPE and precautions made according to the public health mandates and district procedures.</p>	<p>Remote Learning with Project Based Learning focus.</p>

14. INDIVIDUALIZED EDUCATION PLANS (IEPS)

Students with an IEP receive services or support outside of the regular classroom. These services or supports vary from student-to-student. WPSD is committed to ensuring these students receive the services and supports they need to be successful.

IEPS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Proper PPE in place.</p> <p>In person, on site services.</p> <p>Remote services are available for families and students.</p> <p>IEP meeting options include in-person or remote using a common platform.</p> <p>Related services provided in-person or via teletherapy.</p> <p>Flexible schedule or appointments for high needs related services.</p>	<p>Proper PPE in place.</p> <p>In person, on site services.</p> <p>Remote services are available for families and students.</p> <p>IEP meeting options include in-person or remote using a common platform.</p> <p>Related services provided in-person or via teletherapy.</p> <p>Flexible schedule or appointments for high needs related services.</p>	<p>Remote delivery of instruction.</p> <p>Online/distance delivery of services.</p> <p>IEP meeting options include in-person (approved by administration) or e-meeting using a common platform.</p> <p>Related services provided via teletherapy.</p> <p>Teachers will coordinate classes and learning activities via distance; however, exceptions to this may need to occur on rare instances to meet the needs of students that cannot be met remotely-- this will require special planning and approval.</p>

15. GRADUATING SENIORS

Standards are in place to verify that students have successfully met the requirements for graduation. These may be adjusted based on COVID-19 related events, pending School Board approval.

CREDIT REQUIREMENTS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Consider adjustments to recommended class of 2021 graduation requirements under BP 6146 GRADUATION REQUIREMENTS.</p> <p>Board Approval required.</p>	<p>Consider adjustments to recommended class of 2021 graduation requirements under BP 6146 GRADUATION REQUIREMENTS.</p> <p>Board Approval required.</p>	<p>Consider adjustments to recommended class of 2021 graduation requirements under BP 6146 GRADUATION REQUIREMENTS.</p> <p>Board Approval required.</p>

16. REMOTE LEARNING SUPPORT

Providing students with remote learning support includes providing or coordinating Internet connectivity, devices, and more.

DEVICES

LOW RISK	MEDIUM RISK	HIGH RISK
Devices provided at school, but checked out to individual students through student allotment to reduce contact spread.	Devices provided at school, but checked out to individual students through student allotment to reduce contact spread.	Students have devices at home to access learning.

INTERNET ACCESS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Parents notify school at registration of status of home devices and Internet connectivity.</p> <p>Student devices are allocated through student allotment.</p> <p>All students have course delivery options including digital content and textbook bundled course work.</p> <p>Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.</p>	<p>Parents notify school at registration of status of home devices and Internet connectivity.</p> <p>Student devices are allocated through student allotment.</p> <p>All students have course delivery options including digital content and textbook bundled course work.</p> <p>Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.</p>	<p>Parents notify school at registration of status of home devices and Internet connectivity.</p> <p>Student devices are allocated through student allotment.</p> <p>All students have course delivery options including digital content and textbook bundled course work.</p> <p>Teachers will identify students without Internet access and develop alternate delivery methods. Key Internet service providers have indicated a continuance of Internet offerings previously provided to support remote learning.</p>

17. MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

In order to meet student learning needs, WPSD provides tiered systems of support. This allows students to participate in more personalized instruction.

TIERED INSTRUCTION

LOW RISK	MEDIUM RISK	HIGH RISK
Tiered Instruction follows MTSS Framework.	Tiered Instruction follows MTSS Framework.	Tiered instruction continues remotely during extended building closures.

STUDENT MOVEMENT

LOW RISK	MEDIUM RISK	HIGH RISK
Minimize student movement in the building as much as possible. Stagger dismissals and transitions when possible.	Minimize student movement in the building as much as possible. Stagger dismissals and transitions when possible.	Tiered instruction continues remotely during extended building closures.

PROGRESS MONITORING

LOW RISK	MEDIUM RISK	HIGH RISK
Progress Monitoring follows normal protocol and may be a combination of face-to-face and/or remote options.	Progress Monitoring follows normal protocol and may be a combination of face-to-face and/or remote options.	Progress monitoring will occur remotely.

CHECK IN/CHECK OUT (CICO)

LOW RISK	MEDIUM RISK	HIGH RISK
Not applicable.	Not applicable.	Not applicable.

REFERRALS

LOW RISK	MEDIUM RISK	HIGH RISK
SSS referrals determined by MTSS team.	SSS referrals determined by MTSS team.	No SSS SLD initial referrals during remote learning.

APPENDIX A: SPECIAL CONSIDERATIONS

CLEANING & SANITIZING INFORMATION

Building custodians will be cleaning and disinfecting all classroom and common area frequently touched surfaces at least daily, in accordance with CDC guidelines. Sanitizer and cloths will be placed in each classroom and in other areas throughout the school to also allow staff to wipe down items in classrooms throughout the day

Clean and disinfect at least daily (or more, depending on use patterns) frequently touched surfaces and objects such as:

- Door knobs and handles
- Stair rails
- Classroom desks and chairs
- Lunchroom tables and chairs
- Countertops
- Handrails
- Light switches
- Handles on equipment (e.g., athletic equipment)
- Push-buttons on vending machines and elevators
- Shared remote controls, telephones, computers, copiers
- Bus seats and handrails

Note: Computer keyboards are difficult to clean. Shared computers should have signs posted instructing proper hand hygiene before and after using them to minimize disease transmission. To facilitate cleaning, consider using covers that protect the keys but enable use of the keys.

It is not necessary to routinely apply disinfectants to surfaces that are not high-touch or high-risk (e.g., floors, bookcases, tops of filing cabinets). Soft surfaces such as carpets, rugs, and drapes can be cleaned using soap and water or a cleaner appropriate for the material.

The sanitizer utilized in common spaces is safe for food contact surfaces. To apply: pre-clean heavily soiled surfaces, apply solution until thoroughly wet, let stand for 3 minutes, and then wipe and let air dry. Safety Data Sheet information for this sanitizer is available. When sanitizing electronic devices, please spray the cloth and wipe the device. Please do not spray directly onto an electronic device.

MUSIC/CHOIR CLASSES

- i. Choir practice and singing can be a high risk activity. Masks are encouraged by the CDC to be worn whenever possible. Consider holding rehearsals outside or in well ventilated spaces. Singers should have ten feet of distance in front of them as singing tends to project respiratory droplets.

- ii. Brass and saxophone musicians must have a plan for emptying water keys in a sanitary way.
- iii. Consider virtual music classes to minimize the risk of viral transmission.

SPORTS, RECESS, FIELDS, & RESTROOMS

- iv. After using the restroom, students and staff must wash hands with soap and water for 20 seconds. Hand sanitizer is not an adequate substitute in this situation. Consider touch-free paper towel dispensers and minimizing touching door handles whenever possible. Discourage storage of any personal items in shared bathrooms.
- v. Before and after using playground equipment or starting a sports practice or event, students must wash hands or use hand sanitizer.
- vi. Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily and between use as much as possible.
- vii. Provide signage and restrict access to outdoor and sports equipment.
- viii. Maintain physical distancing requirements, stable cohorts, and square footage requirements. Masks are required to be worn whenever possible.
- ix. Specific plans for risk mitigation should be developed for any sport involving contact or that cannot maintain physical distancing requirements. Plans should be reviewed with the District's medical advisory team and/or public health officials.
- x. Limit staff rooms, common staff areas, workspaces, and other non-student areas to single person usage where possible and maintain six feet of distance at all times between adults.

APPENDIX B: STUDENT ACTIVITIES

RETURN-TO-PRACTICE PROTOCOLS , FALL 2020

This appendix is intended to provide guidance for schools in accordance with public health recommendations and mandates.

WPSD believes and research supports that it is essential to the physical and mental well-being of students to return to physical activity and athletic competition. We recognize that all students may be unable to return to – and sustain – athletic activity at the same time across the state. There will likely be variations in what sports and activities are allowed to take place. This may lead to inequities, however WPSD endorses the idea of returning students to school-based athletics and activities in any and all situations where it can be done safely.

WPSD will be following ASAA's Return to Activities Protocols in conjunction to the Alaska Smart Start Restart & Reentry Framework Guidance for K-12 Schools.

Points of Emphasis:

- xi. Expanding knowledge of COVID-19 transmission could result in significant changes to these protocols. WPSD will disseminate more information as it becomes available.
- xii. Coaches and athletes must complete all required training through ASAA and WPSD.
- xiii. Schools should not allow meetings, practices, events, or competitions to take place unless all protocols by coaches and advisors can be followed. Administrators must emphasize the need for all coaches and participants who have signs or symptoms of illness to stay home to decrease risk of viral transmission.
- xiv. "Vulnerable individuals" are defined by CDC as people age 60 years and older and others with serious underlying health conditions, including , but not limited to, high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune systems are compromised such as by chemotherapy for cancer and other conditions requiring such therapy. It is recommended that "vulnerable individuals," including coaches, student participants, staff and officials, consult with their health care provider to determine whether participation in activities or events is prudent under the circumstances. Request for reasonable accommodations should be considered in accordance with the Americans with Disabilities Act and Alaska law.
- xv. Due to the near certainty of recurrent outbreaks in the coming months, schools must be prepared for periodic closures and the possibility of some teams having to isolate for two or more weeks. Development of policies is recommended regarding practice and/or competition during temporary school closures, the cancellation of contests during the regular season, and parameters for the cancellation or premature ending to post-season events/competitions.

ACTIVITY RISK TIERS

TIER 1	TIER 2	TIER 3
<p>Activity that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between use by participants.</p>	<p>Activity that involves close sustained contact, but with protective equipment in place that may reduce the likelihood of viral transmission between participants, or intermittent close contact, or the use of equipment that cannot be cleaned between participants.</p>	<p>Activity that involves close sustained contact between participants and lack of significant protective barriers.</p>
<p><i>Examples:</i> Swimming individual events, Cross Country Running, Cheer (no stunting), Track & Field individual running and throwing events, DDF individual events.</p>	<p><i>Examples:</i> Swimming relays, Volleyball, Basketball, Baseball, Softball, Track & Field relays and jumping events, DDF partner events, Music solos.</p>	<p><i>Examples:</i> Cheer stunting, Wrestling, Music duets or larger groups.</p>

PRACTICE

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Participants, if possible when not exercising or competing, should social distance of a minimum of 6 feet should be maintained.</p> <p>Accommodations should be made for high risk participants.</p> <p>Those that have been sick or shown symptoms of COVID-19 should stay at home.</p> <p>Maintain a minimum of 20 minutes between the end of a practice and the beginning of a subsequent practice for cleaning purposes.</p> <p>Limit contact with others (increased distance and decreased exposure time) and sharing equipment.</p>	<p>Participants, if possible when not exercising or competing, should social distance of a minimum of 6 feet should be maintained.</p> <p>Accommodations should be made for high risk participants.</p> <p>Those that have been sick or shown symptoms of COVID-19 should stay at home.</p> <p>Maintain a minimum of 20 minutes between the end of a practice and the beginning of a subsequent practice for cleaning purposes.</p> <p>Limit contact with others (increased distance and decreased exposure time) and sharing equipment.</p>	<p>In person school is canceled – students engage in remote learning.</p> <p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

PARTICIPANT SCREENING

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Screen participants prior to each session. Phone number/ email information should be recorded and stored to help facilitate contact tracing of a confirmed exposure.</p> <p>Parents/guardians should check the temperature of their student-athlete prior to participation. Anyone with a temperature of greater than 100.4°F or with COVID-19 symptoms should not be allowed to participate, should self-isolate, and contact their primary care provider or other health-care professional.</p> <p>Designate an individual on site responsible for monitoring and following all screening, cleaning, and social distancing protocols.</p>	<p>Screen participants prior to each session. Phone number/ email information should be recorded and stored to help facilitate contact tracing of a confirmed exposure.</p> <p>Parents/guardians should check the temperature of their student-athlete prior to participation. Anyone with a temperature of greater than 100.4°F or with COVID-19 symptoms should not be allowed to participate, should self-isolate, and contact their primary care provider or other health-care professional.</p> <p>Designate an individual on site responsible for monitoring and following all screening, cleaning, and social distancing protocols.</p>	<p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

FACILITY CLEANING

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Cleaning and disinfecting must be conducted in compliance with CDC protocols or, in lieu of performing the CDC cleaning the facility maybe shut down for at least 72 hours followed by disinfecting of all common services.</p> <p>Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.</p> <p>Weight equipment should be wiped down thoroughly before & after everyone's use.</p> <p>Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.</p>	<p>Cleaning and disinfecting must be conducted in compliance with CDC protocols or, in lieu of performing the CDC cleaning the facility maybe shut down for at least 72 hours followed by disinfecting of all common services.</p> <p>Hand sanitizer should be plentiful and available to individuals as they transfer from place to place.</p> <p>Weight equipment should be wiped down thoroughly before & after everyone's use.</p> <p>Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.</p>	<p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

FACILITY & EQUIPMENT

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Monitor number of individuals in locker rooms so students can be 6 feet apart.</p> <p>Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.</p> <p>As much as possible, no sharing of equipment. Any shared equipment (including balls, bats, mats, free weights, etc.) should be cleaned frequently (every time a drill is stopped) and prior to the next session.</p> <p>Hand sanitizer should be plentiful and available to all participants.</p>	<p>Monitor number of individuals in locker rooms so students can be 6 feet apart.</p> <p>Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.</p> <p>As much as possible, no sharing of equipment. Any shared equipment (including balls, bats, mats, free weights, etc.) should be cleaned frequently (every time a drill is stopped) and prior to the next session.</p> <p>Hand sanitizer should be plentiful and available to all participants.</p>	<p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

FACE COVERINGS

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Cloth face coverings by participants are required when not engaging in vigorous activity, such as sitting on the bench, in the locker room, on the sidelines, etc. Participants should always be allowed to wear face coverings.</p> <p>Plastic shields covering the entire face will not be allowed due to the risk of unintended injury to the person wearing the shield or others.</p> <p>Coaches are required to wear cloth face coverings, especially when physical distancing is not possible.</p>	<p>Cloth face coverings by participants are required when not engaging in vigorous activity, such as sitting on the bench, in the locker room, on the sidelines, etc. Participants should always be allowed to wear face coverings.</p> <p>Plastic shields covering the entire face will not be allowed due to the risk of unintended injury to the person wearing the shield or others.</p> <p>Coaches are required to wear cloth face coverings, especially when physical distancing is not possible.</p>	<p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

INDIVIDUAL HYGIENE

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Wash your hands for a minimum of 20 seconds with warm water and soap or hand sanitizer before touching any surfaces or participating in workouts.</p> <p>Appropriate clothing/shoes should always be worn to minimize sweat from transmitting onto equipment/surfaces. Students should report in appropriate attire and immediately return home to shower after participation.</p> <p>Sneeze or cough into a tissue, or the inside of your elbow. Avoid touching your face.</p> <p>Have your own water bottle. Water bottles must not be shared. Food should not be shared.</p> <p>All individuals should refrain from handshakes, high fives, fist/elbow bumps, group celebrations, etc.</p>	<p>Wash your hands for a minimum of 20 seconds with warm water and soap or hand sanitizer before touching any surfaces or participating in workouts.</p> <p>Appropriate clothing/shoes should always be worn to minimize sweat from transmitting onto equipment/surfaces. Students should report in appropriate attire and immediately return home to shower after participation.</p> <p>Sneeze or cough into a tissue, or the inside of your elbow. Avoid touching your face.</p> <p>Have your own water bottle. Water bottles must not be shared. Food should not be shared.</p> <p>All individuals should refrain from handshakes, high fives, fist/elbow bumps, group celebrations, etc.</p>	<p>All activities cease.</p> <p>Maintaining virtual contact with participants is encouraged.</p>

BY ACTIVITY

LOW RISK	MEDIUM RISK	HIGH RISK
<p>Tier 1, 2 & 3 – practice can be held using the low risk protocols.</p>	<p>Tier 1, 2 & 3 – practice can be held using the medium risk protocols.</p>	<p>All activities cease.</p>

APPENDIX C: FACE MASK GUIDELINES

Wrangell Public School District facilities will require face masks be worn. Public health experts, both locally and nationally, emphasize the importance of mask use as a component of mitigating the spread of COVID-19. According to the Centers for Disease Control and Prevention (CDC), masks are a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the mask coughs, sneezes, talks, or raises their voice. This is called source control. COVID-19 can spread by people who do not have symptoms and do not know that they are infected. That's why it's important for everyone to wear masks in public settings and practice social distancing (staying at least 6 feet away from other people).

Based upon this guidance, Wrangell Public School District has adopted the following mask requirement. All students and employees will be required to wear face masks at all times in public areas and shared workspaces with limited exceptions. All visitors, volunteers and facility use participants will also be required to wear face masks in accordance with these guidelines. Consistent mask use provides us the best opportunity to keep in-person learning available to students and families. Staff are expected to model proper mask use throughout the school day.

Face masks – refers to a cloth or paper face covering that will cover the wearer's nose and mouth. Respirators/masks with an exhalation valve are not considered acceptable alternatives in compliance with this requirement. Face shields with a cloth or paper surround which covers the wearer's chin and sides of the face are acceptable alternatives in compliance with this requirement.

Masks will be available if needed. Individuals will not be required to wear the District issued mask and can use a mask of their choosing as long as the mask covers the wearer's nose and mouth, secures under the chin, fits snugly against the sides of the face and is free from words or insignia which are prohibited as would be on clothing under district policy.

Information regarding how to safely wear, remove and clean cloth masks is available. The more time students and staff spend in a mask the more effective this mitigation strategy will be at keeping schools open for in-person learning. In addition, to the attached the CDC recommends the following regarding masks at school.

- xvi. Individuals should refrain from touching their mask while wearing them and, if they do, they should wash their hands or use hand sanitizer if soap and water are not available.
- xvii. Staff should wash or sanitize hands before and after helping a student put on a mask.
- xviii. Masks should not be worn if they are wet.
- xix. Masks should never be shared or swapped.
- xx. Masks should be clearly identified with the wearer's names or initials to avoid confusion or swapping.

Students who are unable to wear a mask because of an underlying health condition or other medical reason should submit medical documentation to the health aide for review. Employees who are unable to wear a mask because of a health condition or other medical reason must contact their supervisor. Employees will be asked to request an accommodation by completing the ADA Medical Inquiry Form and the ADA Request for Accommodations form.

Student mask non-compliance:

- xxi. Students who forget their mask will be provided with a mask for the day.
- xxii. Students who refuse to wear their mask in school, or students whose parents will not allow them to wear a mask based upon their family's preference, will be contacted by school administration to arrange for at-home learning.

Examples of acceptable face masks:



Examples of unacceptable face masks:



APPENDIX D: TRANSPORTATION

GENERAL GUIDELINES

Both in a low and medium risk setting, the following additional mitigations will remain in place. If the District enters the high-risk category, pupil transportation will be suspended, and delivery will be employed for home meal delivery.

- All students will be assigned seats to promote social distancing while standing in line and boarding the bus.
- Screening will be done by a WPS staff member before students board the bus. Persons with symptoms consistent with COVID-19 should not be on the bus.
- Students from the same household may share seats.
- Masks must be worn by everyone on the bus at all times.
- Hand sanitizer will be available for use as students enter the bus.
- Employees should wash their hands frequently
- Students, drivers, attendants, and monitors are required to wear masks.
- High touch areas on buses will be sanitized after each morning and afternoon route (e.g. handrails, top of seats, window latches, etc.)
- Drivers will enforce student spacing when embarking and disembarking the bus.
- The bus capacity is limited to 22 students.
- The bus will be disinfected after the morning and afternoon run.
- Encourage students with health risks to plan for parent transportation.
- Cleaning and disinfecting of the bus will be conducted in compliance with CDC guidelines.