



Wrangell, Alaska  
Wrangell Public School District

**Wrangell Secondary School Start Plan Overview**  
**Stikine Middle School/Wrangell High School**  
 Revised as of July 28, 2020

	<b>Low Risk</b> (No sooner than beginning of 2nd Semester)	<b>Medium Risk</b> (Start of the year)	<b>High Risk</b>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>--Same basic schedule as Medium risk</li> <li>--Fewer sanitation, masking and social distancing mandates.</li> </ul>	<ul style="list-style-type: none"> <li>--M-Th regular 7 period day.</li> <li>--In-class instruction</li> <li>--Synchronous online delivery as well</li> <li>--Friday Half Days: First 1/2 of the day, teachers develop and educate students about online procedures, protocols, etc.</li> <li>--Second 1/2 of the day, teachers develop online instruction, work one-on-one with students and communicate with parents.</li> <li>--Other online options available on a case by case basis</li> <li>--Students may elect to drop elective classes not needed for graduation.</li> <li>--Online students counted as present for attendance purposes</li> </ul>	<ul style="list-style-type: none"> <li>--No in-class instruction</li> <li>--All online delivery</li> </ul>

<b>Bus/transportation</b>	--Same as last year: approx. 7:55 am drop off and 3:35 take home	--Same as last year: --Approx. 7:55 am drop off and 3:35 take home  --Encourage students to walk and parents to drop off students  --Possible use of school van to deliver/pick up work for quarantined students.  (See Transportation Plan)	N/A
<b>Early Morning Supervision</b>	--Students congregate in commons and gym with supervision  --Teachers in PLC	--Students choose or are assigned a remedial, study hall or enrichment activity designed and implemented by teachers.  --Teachers give up their PLC time	--Teachers will use this time to prepare their distance delivery lessons for the day.  --Online staff meetings to coordinate between teachers and between teachers and parents.
<b>Lunch/Food Service</b>	--Same as Medium Risk except that each lunch period would eat in the high school commons.	--Split HS/MS Lunch times  --Students further divided by assigning students to eat in the HS & MS commons and home ec room.  --Lunches provided same as last year.  --Breakfast stores--in middle school and high school commons- - open for students to buy prepackaged breakfast foods.	--Student will pick-up lunches from the high school office or other designated site.  --Breakfast store closed

<p><b>Social Distancing</b></p>		<p>--5ft min separation of desks</p> <p>--Eliminate locker use</p> <p>--Classes assigned to classrooms based on size--not teachers.</p> <p>--Reduction of non-class "congregation" time (see Lunch and Early Morning Supervision items)</p> <p>--No large assemblies</p> <p>--Possible one-way hallways with extended passing periods</p> <p>--Possible staggered release times at lunch and end of the day to reduce hallway congestion.</p>	<p>--No assemblies at all</p>
<p><b>Masks</b></p>		<p>--Mandated when less than 6ft distance is likely (large classes, hallways, etc.)</p> <p>--Students encouraged to provide own masks, but the school will have them available as well</p>	<p>NA</p>
<p><b>Hand Washing/hand sanitizer</b></p>		<p>--Each class will have a bottle of hand sanitizer. Students will be encouraged to use or wash their hands at the beginning of each class.</p>	<p>NA</p>

<p><b>Classroom Cleaning During School Day</b></p>		<p>--Disinfectant wipes will be available in each classroom. Teachers will have students wipe down desks, etc after every class period.</p> <p>--Second half of Fridays used for deeper cleaning of school</p> <p>--Use of Paras to sanitize during the day</p>	<p>--Janitorial staff will deep clean school during shut down.</p>
<p><b>Misc.</b></p>		<p>--Reduce paperwork: use google classroom, etc.</p> <p>--Discourage sharing of materials, ie. pencils, etc.</p> <p>--Isolation room for students with symptoms (until parents can pick them up)</p> <p>--Online 45 minute class covering Covid precautions etc. will be taken by all secondary students the first week of school.</p>	<p>--Very limited, perhaps even zero, paperwork</p>
<p><b>Music</b></p>		<p>--PPEs for instruments and increased social distancing.</p> <p>--Specialized masks that allow for playing of instruments.</p> <p>--No audience at concerts/online concerts if possible</p>	<p>--Students practice at home</p> <p>--Online instruction</p> <p>--At home practice</p>

<b>Sports &amp; Activities</b>		<p>--Use ASAA guidelines to schedule (when possible) school-to-school competitions.</p> <p>--No student housing in school (use Trident Bunkhouse?)</p> <p>(See Sports Mitigation Plan)</p>	<p>--All travel is shut down.</p> <p>--Coaches continue working with students: individualized fitness programs, individualized or very small practices, etc.</p>
<b>Parent Communication</b>		<p>--Covid informational sheet included in registration packet</p> <p>--Health reminders, protocols, etc added to bulletin</p> <p>--Teachers' prep times give to parents and students as contact times</p> <p>-- PLC time to deal with common tech problems arising from online instruction</p> <p>-- Develop short how-to videos for parents concerning online learning and tech issues</p>	<p>--Parents given one contact person at school to contact about school related issues.</p> <p>--Teachers are responsible for contacting and helping specific families and students with tech and school communication issues.</p>

\*Note: Some of the items are dependent upon funding and staffing.